



EmpathyLab

Read stories
Build empathy
Make a better world

Join our training day, 14 February 2019

In partnership with the Kite Teaching School Alliance, Cambridge

Make the most of Empathy Day, and work towards a whole school approach using books to integrate empathy education into existing school priorities

Come to a first-step training day with EmpathyLab, founders of Empathy Day; our aim is to build children's empathy and social activism through a more systematic use of high quality literature. With 10 primary school partners we have spent the last three years testing new approaches. 100% of teachers report impact on six key empathy skills plus children's reading frequency, range and enjoyment. 86% report impact on expressive writing, speaking and listening. Other impacts include improvements in wellbeing, family involvement, school culture and social action. See report www.empathylab.uk/schools. We are now opening up the EmpathyLab to new partner schools, offering training to help schools lay the foundations for schools' empathy strategies and work towards a major celebration of Empathy Day, 11 June 2019.



Research identifies empathy's relevance to behaviour, mental health and achievement. There is a pressing need to avoid 'bolting on' work on children's socio-emotional skills, and EmpathyLab's strategy of integrating work on empathy with literacy and reading for pleasure is efficient, and hugely potent.

Professor Robin Banerjee

Centre for Children's Relationships, Emotional and Social Skills, University of Sussex

CPD training day 14 February 2019, 10am-4.30pm

Faculty of Education, University of Cambridge, Room GS5

Led by Miranda McKearney OBE, founder of EmpathyLab and The Reading Agency

Aim: To lay the foundations for schools' empathy strategies and work towards a major celebration of Empathy Day, 11 June 2019

Who should come: Members of the Senior Leadership Team; English and literacy co-ordinators; other relevant staff e.g. pastoral/PSHE leads; school librarian

You will learn about:

- The different elements of empathy and its educational importance
- The research showing how books and book-talk can build empathy
- How schools are achieving school development priorities by integrating work on empathy with literacy and reading for pleasure
- How to teach children about empathy, and develop their empathy skills and social activism
- Which books are good for empathy-focused work, and why



www.empathylab.uk



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You will develop

- Your understanding of how your school can use books to build empathy, literacy and social action
- Your own plan for work leading up to Empathy Day in June
- Your next steps in working with EmpathyLab

Booking details

Cost: £175 per delegate + £150 for second person. To register your interest contact miranda@empathylab.uk

Our partnership with the Kite Teaching School Alliance Cambridge

Two of EmpathyLab's pioneer schools partners are in the Cambridge-based Kite Teaching School Alliance. We are delighted to present this training day with their support and partnership. Please note that by booking places on this course you are agreeing for both partner organisations to retain your contact data (in accordance with GDPR).



EmpathyLab is one of the best projects we have ever undertaken as it is having such a visible impact on children's development, behaviour and literacy skills. It supports the children to develop lifelong skills that benefit them both as readers and members of a community.

Claire Williams, Deputy Head, Kenilworth Primary School

A major influence on raising standards in reading within the school is using empathy as a tool to develop understanding, within texts and concepts, and reading for pleasure.

Inspector visiting St Michael's Primary School, Rochdale, an EmpathyLab pioneer school

If you learn about empathy and read books that include it, it helps you get more from your reading. When I feel empathy in stories, I slow down, sometimes stop and think so much more. I turn the pages more slowly.

Ethan, Year 5

If other people, who maybe aren't so nice, read some of these books, they would change the way that they acted. They would think more and maybe understand more. I think they should all read more. Schools should discuss empathy in books every week because it would help people so much.

Romv, Year 5

In our empathy work, we're learning about the real world and we're all part of it. Like, everyone, not just us and the people we know. Some people in Yarmouth should treat the refugees kindly because, at the end of the day, we're all humans.

Troy, Year 6



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