The Kite TSA Cambridge is an alliance of schools working collaboratively to secure successful educational actions which improve outcomes and create exciting opportunities for young people, teachers, schools and communities in Cambridgeshire.
StoryTime Phonics, devised by Literacy Consultant Michelle Larbey is a new, holistic, whole class approach to learning to read. Its joyful yet systematic approach uses REAL books to contextualise the phonemes. Rooted in research (Wyse and Goswami), the programme is practical in practice. High quality texts by best-loved authors ensure high level engagement at every stage.

A bid to build on the success of the 2016-2017 Phonics Partnership Project is in process and we hope to be announcing our plans for our next Local Authority collaboration soon.

Network of Numeracy and Mathematics Partners (N2MP) is a national organisation, working to improve the teaching and learning of mathematics in all aspects of education. Our passion and focus is on children, students and young people learning mathematics successfully. We believe it is possible for all learners to succeed in mathematics. The approach simply needs to be one of ‘whatever it takes’. N2MP currently works in partnership with Kite Teaching School Alliance as well as academies, colleges, local authorities and other providers of mathematics education across the UK. Morning Maths Meetings is one of the project that The Kite TSA currently offers. Please contact us for more information and if you would like this for your school.

Teaching philosophical enquiry: Developing Oracy, Dialogue and Thinking Skills in Children

The school is hosting the SAPERE-accredited training for the Philosophy for Children (P4C) programme. The P4C approach has been show to develop questioning oracy, dialogue and self regulation learning skills as well as accelerate academic progress. The EEF has validated P4XC in its pupil premium toolkit.

\*led by Lisa Naylor
\*4 Day Programme
\*Starts on Thursday 19th October 2017

Singapore Maths is a method of teaching mathematical skills by encouraging problem solving in a visual way. Created by Singapore Maths expert Dr Yeap Ban Har Maths No Problem offers an attractive, hands-on, child-centred joyful way for children to acquire maths and to become confident mathematicians.

\*Led by Charlotte Mezits
\*11th Oct, 18th Oct, 1st Nov
\*Cost: £50 +Eventbrite fee
**Mind Up**

Mind Up is a programme to support children’s learning which is based on 4 key Strategic Pillars. It is grounded in Neuroscience, activated by Mindful awareness, inspired by positive psychology, and a catalyst for social and emotional learning.

Come and see Mind Up in action in the Spinney and contact us to request training for your own school community.

**CHIMP MANAGEMENT**

**Building Leadership Capacity**

School leaders are guided through key principles to understanding how the mind impacts emotional responses and the interactions that often create the biggest challenges to effective people management. The introductory programme explores four key areas that impact how well a person is functioning or performing, these include: understanding self, understanding others, effective communication, stress and the creating the ‘right’ environment for success. An extension Masterclass Programme is also available for those wishing to develop a deeper level of understanding of the Model.

Led by Elinor Wild, Laura Fishenden & Sabrina Francis

4 Day Programme

Starts on Thursday 2nd November 2017

Cost: £625

**Random Acts of Kindness**

Don’t expect kindness in schools, teach it! Come and see Random Acts of Kindness lessons in action at The Spinney and at St Matthews and find out more about free training for your school as well as how to access the FREE EYFS – Y6 lesson plans and how to lead a kindness project or form a kindness club. The RAK curriculum features developmentally appropriate, standards-aligned lessons that teach important Social Emotional (SEL) skills.

**Seas4All (Social Educational Actions for Inclusion and Social Cohesion in Europe)**

Seas4All is an ERASMUS European Project to promote the principle of Schools as Learning Communities in Europe. SEAS4All is based on 40 years of research and is in partnership with CREA – Barcelona University and Professor Ramon Flecha. Learn about the 6 Actions that support cohesion, promote pro-social skills and secure academic attainment.

Led by European Project Manager Maria Vieletes Casado
No More Marking!’ Join inspirational English Advisor Jen Reynolds and a powerful network of like minded educators. Share ideas for writing and learn how to use Chris Wheadon’s Comparative Judgement Tool in your own school to improve teacher dialogue and drive school improvement of Writing. 5 session year-long networks currently available for Y2 & Year 6.

Year 6 starts on Tues 10th October 2017
Year 2 starts on Tues 17th October 2017
Cost: £250 + eventbrite fee

Whole Education
Pathfinder School

In partnership with Whole Education, find out about The Spirals Of Enquiry Model developed by Julie Halbert and Linda Kaser. The programme starts with a ‘scanning’ phase where deep insights are uncovered which can then guide future action. Teachers interview students using four key questions about their learning and experience of school. The questions are based on seven principles distilled from research from the OECD about what makes effective learning. The Spirals model is one of the most successful for teacher led school improvement. Contact us to find out more about how to join this programme.

Making the Leap

A programme in partnership with CASSA TSA and Regional Leader and Principle of Linton Village College Helena Marsh one of the co-founders of WomenEd. Making the Leap is training and a network of coaching for female leaders in education to make the leap into Headship. If you would like to be supported to take the next steps in your leadership journey, or you are a leader who could coach and support others, we would like to hear from you!

Next cohort starts on Friday 3rd November 2017

SLEs

Specialist Leaders of Education or SLEs are outstanding middle and senior leaders in positions below the headteacher, with at least two years’ leadership experience. They have a particular area of expertise (such as a subject area, early years, behaviour or school business management) and a successful track record of school improvement.

We now have a team of five SLEs and we are particularly pleased to have designated Cambridgeshire’s first Mental Health and Wellbeing SLE.

Applications for Autumn Term open until 31/10/17

Whole Education
Pathfinder School
Culture and Arts Leaders for Schools and Academies (CALSAs)

CALSAs are experienced teachers who have been trained to work with schools to secure high quality Culture and Arts experiences for all children and young people. The Kite TSA helped in the design of the role and training for CALSAs in partnership with Festival Bridge and Ignite TSA. The pilot in 2015 led to the designation of 5 CALSAs in Cambridgeshire and 5 CALSAs in Norfolk. Their role is similar to that of a SLE, offering a specialist for school to school support with improving the opportunities and outcomes for arts and cultural education, including supporting schools in becoming an Arts Council Artsmark school.

There are now 40 CALSAs working across the East of England. As experienced specialists the Kite TSA CALSAs take a lead in working with colleagues to promote arts and culture activities to improve their offer to young people. This includes signposting and collaboration with arts and culture providers and supporting in the delivery of Arts Award programmes for pupils and the attainment of Artsmark for schools. If you would like support from one of the Kite TSA CALSAS, please get in touch.

52 Stories

52 Stories is a successful relay of readers who share books and stories with children in Cherry Hinton Library every Saturday morning.

HEADTEACHERS’ SPACE

Creating heads’ space for busy professionals

Giving space for Headteachers to work, live, think. Make time to connect with colleagues in a non-judgemental space, talk through problems, reflect on the job and build the creative resilience demanded of you every day

Facilitated by Marianna Vogt, Senior Therapist for CarissCreative
Starts on Friday 6th October 2017

INITIAL TEACHER EDUCATION

The Faculty of Education is inviting prospective applicants to a PGCE open afternoon on Friday 3 November as part of the University’s Graduate Open Day.

EYFS SCITT—The Kite TSA works with Cambridge Early Years TSA to offer ITT opportunities and training. Working in partnership with CREC The Centre for Research in Early Childhood Birmingham this Early Years Partnership is highly successful in delivering a School Centred Initial Teacher Training programme in Cambridgeshire.

CALSAs

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Cambridgeshire Education Festival of Education is a new innovation for Cambridgeshire. Supported by the Cambridgeshire School Improvement board and led by the Kite TSA and other individuals and organisations, the CambsEdFest brings together dynamic and exciting speakers and workshops over the course of the final week in June and culminates in a Conference at Homerton College, University of Cambridge

#JointheFlamboyance #FlamingosofHope

Saturday 16th June 2018

STEAM is an acronym for Science, Technology, Engineering, ARTS and Maths. Each skill is important for student success, but also these domains are often deeply intertwined in life and an inter-disciplinary approach prepares students to learn effectively as well as develop a range of useful transferable skills. Every year The Kite TSA organises a Family STEAM Festival to help improve parental engagement in Education in Cambridgeshire and raise aspirations around the STEAM subjects.

Sunday 23rd September 2018

My Cambridge is a growing partnership of organisations and individuals committed to ensuring that all young people feel part of the rich variety of culture in Cambridge. Connect with us to find out about: ArtsMark Development Days and how your school can start its ArtsMark Journey.

Working in Partnership with Cambridge Literary Festival – this special author event in Spring every year encourages teachers and children to practice reading and writing for pleasure. Alongside teacher professional development, children are encouraged to participate in a countywide Writing Competition. The winning school receives a set of books for the library and the writer of the winning piece is celebrated in an article in the Cambridge Independent.

The Big Read & Write

BIG READ & WRITE

MY CAMBRIDGE
This programme will focus on what ‘working at greater depth’ in Year 6 could look like. Using statements from the Interim Teacher Assessment Framework in conjunction with the published writing exemplars, participants will explore each statement in turn and will be provided with detailed guidance on the sorts of evidence that would support a judgement at this standard.

**Important note:** The DfE is due to announce some changes to the Interim Teacher Assessment Framework in response to ongoing feedback – and in readiness to form final, fixed frameworks. As and when information becomes available from the DfE, the course will be adapted promptly to take account of any changes to the assessment of writing.

**Led by Martin Galway**

- Mon 4th Dec, 9-16:00
- Mon 19th Mar, 13-16:00
- Mon 4th June, 13:00-16:00

Cost: £300

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**WRITING AT GREATER DEPTH IN YEAR 6**

**SYSTEM LEADER PROGRAMMES**

A new programme under development with Bar Hill Primary. Likely to be intended for middle leaders, SLEs and System Leaders working across MATs.

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**PUPIL PREMIUM REVIEW**

The pupil premium review is a DfE approach to help schools ensure all pupils are able to realise their potential irrespective of their background. Rachel Snape, Head of The Kite TSA is a trained Pupil Premium Reviewer. Please contact the Kite TSA for further details.

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**EMPATHY LAB**

EmpathyLab is a new pilot project in partnership with schools that supports teachers and children in using good books and stories to promote empathy that will lead to positive action. The project connects authors and illustrators with schools and links to the latest neuroscience research to show how books promote positive pro-social skills, build empathy and help to make the world an even better place.

This year the Kite has brought The Spinney and Bewick Bridge together on a year-long whole-school Empathy Lab curriculum development programme.
MIDDLE LEADER PROGRAMME

“Middle Leaders are the engine house to drive the school. You need to invest in them”
- Ofsted

For experienced, new and aspiring subject / phase leaders in primary schools who are looking to further develop their leadership and management knowledge and skills. This year-long, innovative programme creates a leadership learning community and supports the drive for school improvement. Participants will develop a school based leadership project (based on your own school’s development plan) to focus and apply learning and impact on school improvement. Facilitator; Nigel Battey delivers high quality educational leadership development and teaching and learning CPD, which aims to support school improvement and career enhancement.

Tuesday 28th November 2017, 13:45-16:30
9Jan, 30Jan, 6Mar, 17Apr, 15 May 16:00-17:45
and concludes on 19th June, 13:45-16:30
Cost: WAS £300 NOW £225

LEADING CPD EFFECTIVELY

The role of the CPD leader. For those with responsibility for leading and managing CPD in their schools or phase. In these days of tight budgets and external pressures to improve, it is more important than ever for schools to get the best value out of their continuing professional development budgets. When professional learning is carried out well, it is the most effective tool for improving pupil outcomes, closing gaps, and improving staff morale. Well led CPD helps to build a successful culture of professional learning within a school.

Tuesday 14th November 2017, 13:30-17:00
Tuesday 5th December, 13:30-17:00
Tuesday 16th January, 13:30-17:00
Cost: WAS £225 NOW £175

RQT PROGRAMME

RECENTLY QUALIFIED TEACHERS PROGRAMME

The Kite TSA is accredited to deliver RQT training which has been co-constructed with the Cambridgeshire Teaching School Alliance.

Courses can be offered in response to cluster/school need.

CHARTERED COLLEGE

The CCT is a new professional body for Teachers and Rachel Snape, Head of The Kite TSA, is a Chartered College of Teaching Lead Advocate.

We will be holding a series of Teachmeets to explore the latest offers and opportunities from CCT. The first of which is expected to take place in November 2017.

Kite TSA is also making connections with Research Schools
MENTAL HEALTH & WELLBEING

The Kite TSA is working on a number of strategic collaborations in the area of Mental Health & Wellbeing. We are currently working on the following projects:

- The Chartered College of Teaching’s pilot study of Teacher Wellbeing.
- A collaboration with Anglian Gateway Teaching School Alliance and a multi-disciplinary team on the development of a Mental Health & Wellbeing Policy which is to be shared with all Cambridgeshire schools in November.
- A high-value Strategic School Improvement Fund Joint bid on MH&WB.
- The designation and deployment of Cambridgeshire’s first MH&WB Specialist Leader of Education

The Kite is presenting at the forthcoming CAMH Conference Netherhall School Thursday 23rd November 2017

FUNDING BIDS

In March 2017, the Government launched a £140 million Strategic School Improvement Fund (SSIF), a grant to support schools most in need to improve school performance and pupil attainment. Applications to the SSIF are being managed by the Department for Education. The Kite TSA Cambridge is currently collaborating on a number of bids, both SSIF and CSIB.

MH&WB TRAINING WITH YMCA

MENTAL HEALTH & WELLBEING TRAINING

The Kite has partnered with YMCA Teacher Training to offer clinically led training directly to staff. 2 Courses;

- Whole School (Twilight) - Intro to Mental Health: How mental health issues develop and present in children and understand what impact a mental health condition can have on a child’s ability to learn. What teachers, can do to help them and themselves

TRAIN THE TRAINER - Working with Specific Mental Health Issues: To learn the content, understand roles & responsibilities, and cascade the workshops to other staff: Resilience, Anxiety & Depression, Risk Taking Behaviour, Self Harm, Substance Misuse, Body Confidence, Sexual Health.

SCHOOL TO SCHOOL SUPPORT

The Kite works with the Local Authority and other TSAs and Organisations to offer bespoke school to school support. This can include securing additional funds, SLE deployments, and Pupil Premium reviews.
Ask: Tell us what you’re looking for. We may be able to signpost to other offers in the county, or we are happy to discuss bespoke programming.

Visit: www.kitetsacambridge.org.uk

Find us: @kitetsa

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